



**35** years of education  
solutions for families

# IMPACT REPORT



2024



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# Leadership note

We entered 2024 with great expectations for the work ahead, and we're proud to say that NCFL's 35th anniversary year did not disappoint. This year, NCFL and its staff demonstrated next level leadership for advancing family learning for multigenerational impact, deepening and spreading our work across the country and helping to inform a larger family learning narrative for the field.

What 2024 made clear was that NCFL's work is more relevant—and more urgent—than ever before. In August of last year, Surgeon General Vivek Murthy issued a [public health advisory](#) to call attention to the stress and mental health issues faced by parenting adults across the country. The warning signs cited by the advisory were stark: measurably higher levels of stress, loneliness, and social isolation as compared to non-parenting adults. In his [farewell message](#), published just a few weeks ago, the Surgeon General highlighted what he saw as the solution to this crisis: community. "The loss of community has become one of the defining challenges of our time," he said. "In response, we need a fundamental shift in how we build and prioritize community."

This call to action was further informed in 2024 by our organization-wide reading of Seth Kaplan's "Fragile Neighborhoods: Repairing American Society, One Zip Code at a Time." Dr. Kaplan's work shines a light on the power of working horizontally within community. Horizontal efforts forgo top-down (government-led) and bottom-up (individuals working in isolation) approaches, instead focusing "across the landscape to strengthen the interconnected web of institutions and relationships" that lead to social cohesion. Strengthening these connections through bridging, linking, and bonding is not only the key to overcoming fragile neighborhoods, but also represents the very heart of NCFL's efforts to build the connections that help children and families thrive.

Time and again, [evaluations](#) and participant feedback demonstrated that NCFL's family learning work is a powerful tool for building community—whether through family literacy programming that enables parenting adults to support one another as they reach their education and workforce goals; family engagement efforts that bring educators and families together to create school communities that nurture students; or family leadership programming that networks families to one another and to the tools they need to institute meaningful local change. Throughout these pages, you'll see the evidence of that effort amplified through the voices of the families and communities we serve.

In addition to our continued success in building a sense of communities for families across the country, NCFL celebrated a number of groundbreaking new initiatives in 2024:

- **Designed and implemented a new Strategic Plan:** NCFL's Board of Directors approved an ambitious 3-year road map to help NCFL achieve its [vision](#).
- **Launched a networked approach:** Our community-driven Family Learning Community Network will foster collaboration among schools, local organizations, and public leaders to create pathways of opportunity for all families.
- **Deepened national partnerships:** NCFL strengthened ties with national and regional organizations. Key examples include our own Family Learning Community Collaborative; the national collaboration to combat the adult literacy crisis known as ALL IN; and the Southern Early Childhood Education Justice Network.

As we enter 2025, NCFL is doubling down on our pursuit of excellence through collaboration and demonstrated impact. The challenges before us—bridging literacy gaps, fostering workforce readiness, and building a sense of belonging and community—require bold solutions.

We envision:

- **Advancing policy and advocacy efforts:** Working with national and state leaders to embed family learning principles into policy decisions.
- **Expanding research and evaluation:** Systematically gathering and disseminating relevant data from Family Learning Communities and NCFL-led Statewide Family Engagement Centers (SFECs) to inform the field.
- **Strengthening community-based learning models:** Deepening partnerships with local organizations to create sustainable systems of support for families that incorporate multigenerational learning and increase a sense of belonging.

The road ahead is filled with promise, and we are grateful to each of you—our partners, educators, advocates, donors, funders, and participating families—for your commitment to transforming lives through education. Together, we will continue to build a future where every family has access to the resources and sense of community that they need to thrive.

With gratitude and determination,



**Felicia Cumings Smith, Ed.D**  
President & CEO

*Felicia C. Smith*



**E. Susan Gourley, Ph.D**  
Board Chair  
Retired Superintendent,  
Lincoln (NE) Public Schools

*E. Susan Gourley*

# Strategic Plan 2024-2027

Earlier this year, NCFL launched a new strategic plan aimed at deepening our impact and expanding our reach. With a focus on ensuring families have access to systems of support and multigenerational learning opportunities, the plan lays a foundation for sustainable and transformative change. By aligning our work to these strategic priorities, NCFL will be well-positioned to ensure our resources and programs engage communities, strengthen partnerships, and meet the unique needs of families nationwide.

## Our strategic priorities



### Transformational community impact

Launch the Family Learning Community (FLC) model in additional locations nationwide, network FLCs to enable shared learning, and evaluate existing communities to capture and advance equity outcomes



### Strategic policy & advocacy

Elevate local and state innovation to inform policy development while centering family voice



### Innovative programming

Spread and scale NCFL's evidence-based, multigenerational family learning experiences while identifying, testing, and refining new innovations that advance the field



### Diversified revenue streams

Secure new investment and coordinate existing public and private funding streams to drive community and family transformation



### Thriving organizational culture

Prioritize team well-being, cultural competency, and retention while cultivating next-level leadership and board expertise

# Transformational community impact



While the work of NCFL's new strategic plan is underway in each of the five pillars, there has been strong progress and early learning related to the pillar focused on transformational community impact.

NCFL Family Learning Communities (FLCs) are designed to establish deep engagement that enables the creation of coordinated systems of support for families. This support extends beyond our family learning programming to catalyze community-wide improvements that break down silos, nourish coordination, and streamline access for those most in need. This type of deep work within community is enabling NCFL to partner in new ways with local entities to amplify outcomes for children and families.

## Evaluating existing FLCs to advance equity outcomes

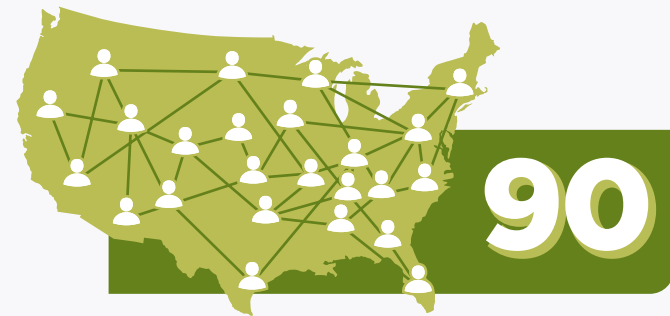
The main evaluation goals for 2024 were aimed at assessing the effectiveness of collaboration strategies for implementing a family learning system that improves education and economic outcomes of families. External evaluator, McNary Group, gathered data from a variety of sources throughout the year in support of this work, including conducting interviews with local Family Learning Community leaders, observations of FLC meetings, and electronic surveys of FLC members. Through these observations, it is clear that FLCs are already demonstrating effectiveness in fostering partnerships, enhancing resource sharing, and reducing silos among community organizations.

## Early learning from the FLC evaluation:

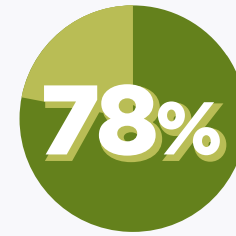
- Community collaborative participants value the focus on intentional planning and strengthening partnerships that are built on knowing and understanding one another and building trust in each other. Specifically, the community collaborative offers diverse expertise from various sectors that work with families, provides space for listening and learning from other community collaborative members, and leverages both formal and informal networks to implement family-friendly programs and practices.
- Strategic planning alignment for the collaborative is an early success, including having agreements around a shared mission, developing a roadmap to achieve common goals, and strengthening communication protocols to improve collaboration among partners. Examples of successful collaborative efforts include developing family literacy resources created with community partners and coordinating family literacy events among partners. These early successes provide partners the opportunity to address systemic gaps and provide targeted and aligned community supports.
- Community collaboratives have continued to discuss how to deepen their work with families by gathering stories on families' lived experiences and developing processes for collecting ongoing feedback. This has elevated the "voice" of parenting adults and families in the community to center the needs of families in all the work unfolding across the country.



# NCFL by the numbers



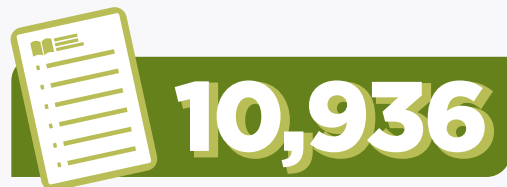
**9 Family Learning Communities established and 81 communities impacted by spreading and scaling of family learning programming**



**Percentage of revenue spent directly on programming and communities**



**Team member retention rate**



**Programs listed in the National Literacy Directory**



**NCFL-led Statewide Family Engagement Centers in Colorado, Nebraska, and North Carolina**



**Bureau of Indian Education partner schools supporting multigenerational learning through family literacy**



**Blog posts, articles, and press releases published to share thought leadership and highlight accomplishments of families and partners.**



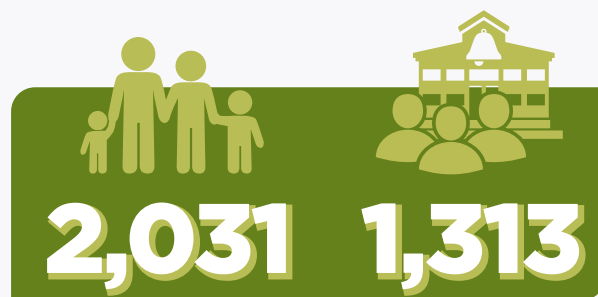
**Media mentions for NCFL, its team members, and programs**



**Webinars presented through NCFL's national webinar series and with partners**



**Learning opportunities at the 2024 Families Learning Conference**



**2,031 families and 1,313 district and school-based staff reported enhanced capacity to work with one another effectively to foster children's academic success and developmental needs**

# Family Learning Communities

NCFL's Family Learning Community (FLC) vision achieved strong gains in 2024. NCFL has secured partnerships with nine communities across the country to establish Family Learning Communities that increase access for families by coordinating and aligning family learning resources, services, and programs. As part of this process, NCFL works alongside community partners to provide guidance and training as they convene local stakeholders, design logic models, and implement individualized action plans with the goal of eliminating local barriers to workforce and academic opportunities for families.

To effectively assess the long-term systems change that we believe Family Learning Communities will achieve, this year NCFL also developed a detailed plan designed to evaluate transformation within and across FLCs which includes three primary questions: 1) to what extent do community partners work together to address inequities in learning outcomes and economic prosperity; 2) of the programs, practices, and policies implemented, which achieve multigenerational social change; and 3) in what ways can family learning systems be optimally scaled to positively impact families.

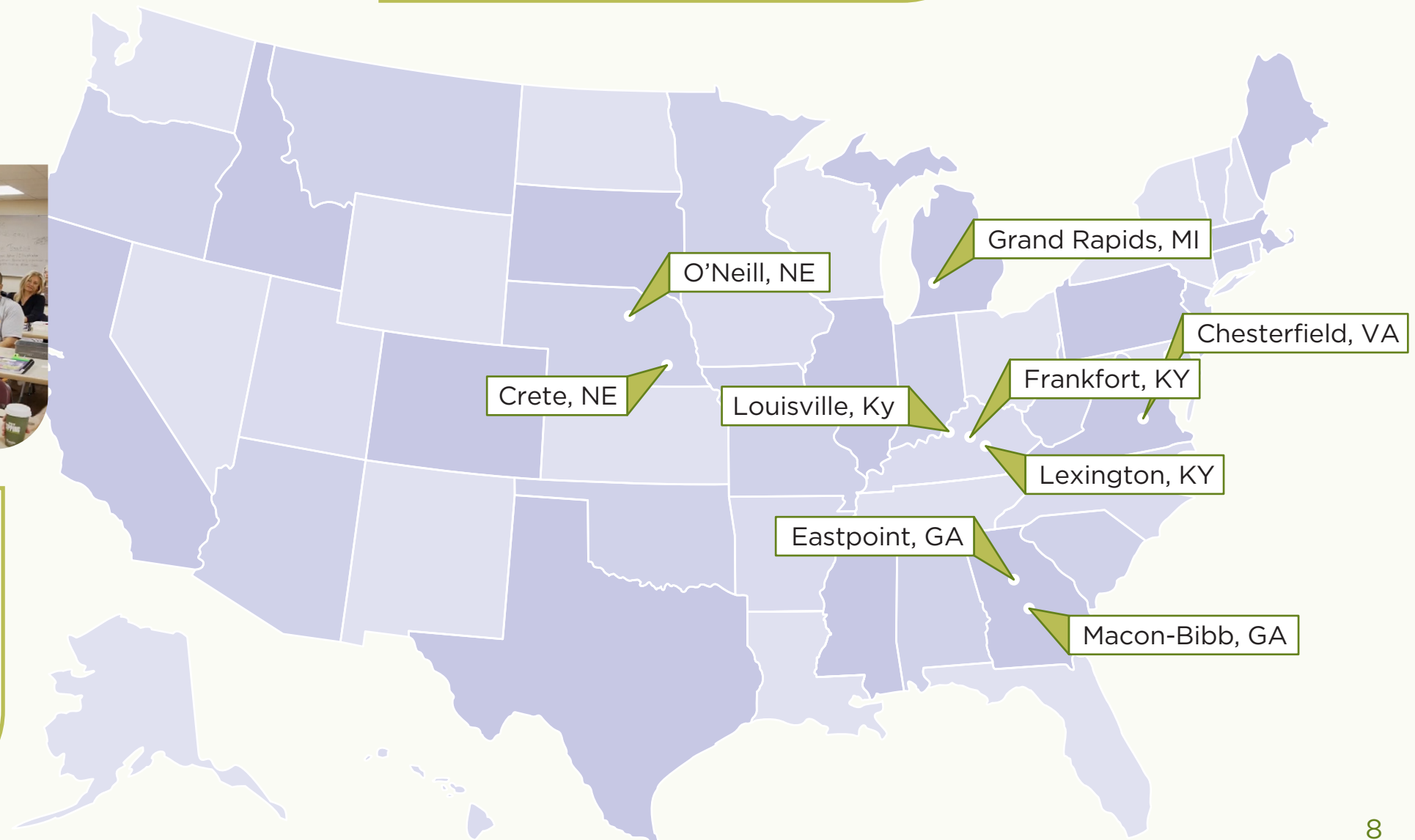


“ We have an engaged group of community members working on this process. Our goal is to cultivate opportunity, remove roadblocks, and unite generations in a powerful network of growth and support. By doing so, we believe that we can reach new heights and create possibilities for all families in our community.

Amy Shane, Coordinator, Holt/Boyd Community Connections Collaborative (O'Neill, Nebraska FLC)

“ We're excited to serve as the anchor for a coalition of local organizations and community leaders as we develop system-wide approaches to the area's adult education and family learning needs. Working together will give us the capacity we need to scale up our programming and expand our reach, enabling all of us to better serve the most vulnerable in our community.

Kelley Anderson, Director, Thorn Hill Education Center (Frankfort, Kentucky FLC)





# A year of family learning impact

NCFL celebrates 35 years of family learning impact



Toyota debuts their North Carolina Driving Possibilities work in Guilford and Randolph Counties.



Grand Rapids, MI convened community partners and families to identify the ways learners and families can direct systems change, making it easier for families to navigate health and workforce development systems while gaining literacy skills.



Multiple communities present to share their early experience in building Family Learning Communities at the Families Learning Conference in Louisville, KY.

Launched the Family Learning Community Network, bringing together FLCs from across the country to share best practices and collaborate on scalable solutions

2024

Lexington, KY officially becomes a Family Learning Community.

O'Neill, NE officially becomes a Family Learning Community.



Partners in Macon, GA, created a countywide model to implement evidence-based family literacy workshops focused on improving digital literacy, workforce development, environmental literacy, and reentry outcomes.

Crete, NE officially becomes a Family Learning Community.

East Point, GA launches their family empowerment initiative and dedicated Family Learning Hub, both of which provide financial literacy and career skills programming as part of its Family Learning System.



2025

# Partners in family learning

NCFL is grateful for the state and national partners that work alongside us in service to families.

## National Partners

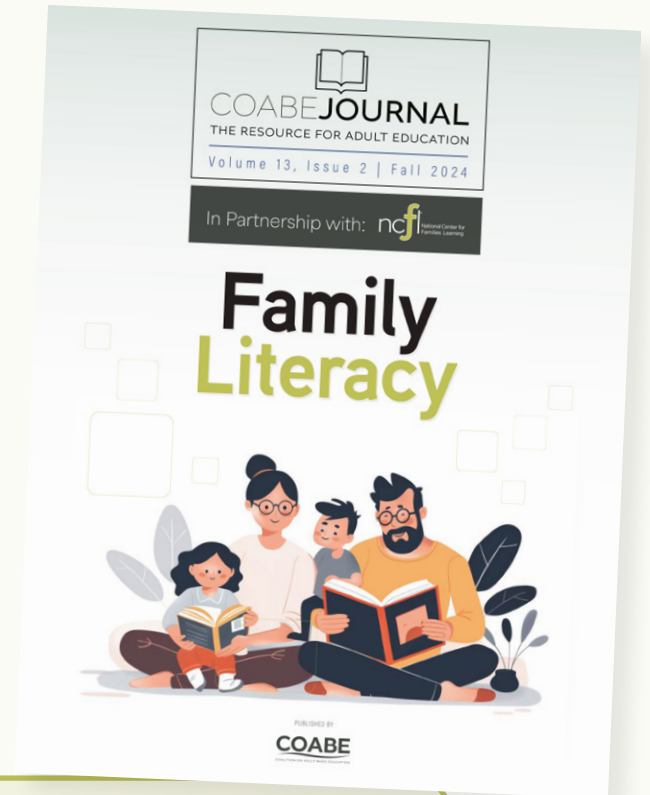


## State Partners



# COABE and NCFL collaborate on national journal edition

In the fall, NCFL and the Coalition on Adult Basic Education (COABE) partnered to co-edit the Family Literacy Edition of the COABE Journal focusing on national and international family literacy models and best practices. The journal included articles on multiple literacies embedded into family literacy programming, innovative ways to evaluate family literacy programming. Reflections from family literacy instructors, and included a co-authored article by Dr. Felicia C. Smith, Dr. Anna Kaiper-Marquez, and Amy Foster Parish on the long historical links between adult education and family literacy. The edition was highlighted in COABE's Rise and Shine Podcast during Adult Education and Family Literacy Week and has been well received by practitioners and families alike.



## What's inside

- **Family Literacy Programs; The Transforming Power for Adults, Children, and Communities**  
Don Finn, PhD & Anna Kaiper-Marquez, PhD
- **From Barriers to Bridges: Recognizing Immigrant Families' Digital Literacy Practices to Advance Digital Equity**  
Rachel Riggs & Alexis Cherewka
- **Braiding Together Family Literacy and Health Literacy: Insights into New Program Development**  
Bree Straayer, PhD & Wendy Falb, PhD



Visit [Coabe.org/Coabe-Journal/Current-Issue/](https://Coabe.org/Coabe-Journal/Current-Issue/) or scan the QR code below to learn more

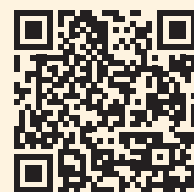


It starts with families:  
**Larissa's story**

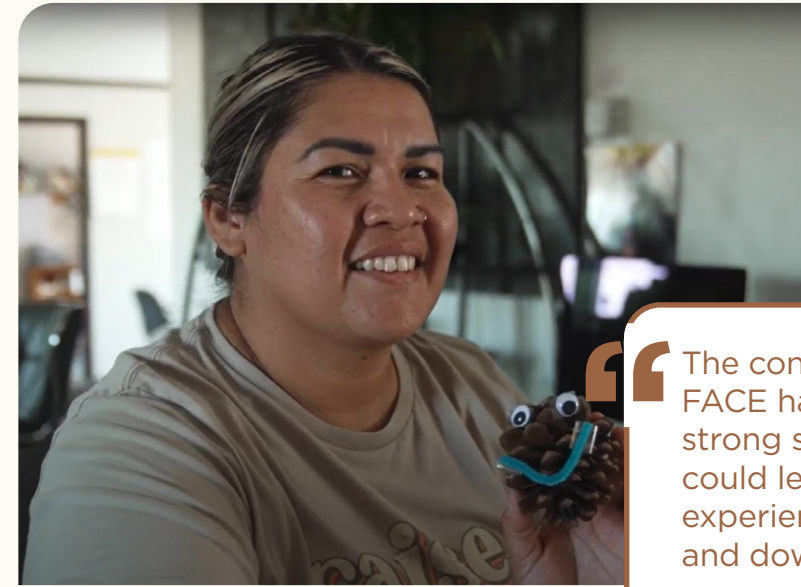
Larissa didn't know many people when she and her family moved Kyle, on the Pine Ridge Reservation in South Dakota, but she was determined to make a home in the community. She quickly found the sense of belonging she was seeking through the Family and Child Education (FACE) program at Little Wound School. Through FACE and the family literacy programming it offers, Larissa not only was able to provide literacy activities at home that supported her children's development. She was also able to pursue her own education and workforce goals alongside other parenting adults, with whom she developed meaningful, long-lasting connections.



The confidence, support, and encouragement Larissa found in the FACE program soon led her to a new role. In 2024, Larissa supported 25 families as a FACE Parent Educator, providing the same learning and sense of belonging that she and her family had once sought. "It is an honor to be part of this program," Larissa says, "and I look forward to continuing this journey, now not only as a recipient of support but as someone who can contribute to the growth and success of others."



Watch Larissa's story here or by visiting <https://youtu.be/iOHnI2WRaLI>



“The connections we’ve built through FACE have provided us with a strong support network, where we could learn from one another, share experiences, and navigate the ups and downs of parenthood together.”

Larissa Red Eagle, family literacy participant

**Multigenerational learning through family literacy**

Throughout 2024, NCFL worked to actively expand family literacy initiatives across the nation by leading implementation trainings, developing national presentations, and deepening engagement and supports for community partners. Over the course of the year, the team co-designed and developed family literacy programming in over 30 sites with the support of multiple national grants and contracts. This includes holding 18 initial implementation training sessions with new family literacy sites and providing ongoing training to five additional sites. The team was asked to present work on family literacy through multiple national partnerships at conferences and through online webinars and has even partnered with the app “Engage by Cell” to cocreate family literacy apps co-designed by each site. The growth and resurgence of family literacy nationally has led to many staff and families' stories of the multiple ways that family literacy continues to impact children, parenting adults, educators, and communities.





# Research Advisory Council

NCFL's Research Advisory Council (RAC) supports our research and evaluation efforts with a focus on the growth of effective practices rooted in eradicating poverty through multigenerational learning. The RAC also provides space for these dedicated researchers to elevate their work on a national stage. In 2024, RAC members conducted concurrent sessions at the Families Learning Conference, an NCFL national webinar, and continued work on a collaborative research paper with expected publication in 2025.



**Dr. Kara Hirano**  
Search Institute



**Dr. Iheoma U. Iruka**  
University of North Carolina,  
Frank Porter Graham Child  
Development Institute and Equity  
Research Action Coalition



**Dr. Kimberly Kelly**  
Michigan State University



**Dr. Emily Markovich Morris**  
The Brookings Institution and  
Center for University Education



**Dr. Kristen H. Perry**  
University of Kentucky



**Dr. Shanette Porter**  
University of Chicago Consortium  
on School Research



**Dr. Esther Prins**  
Pennsylvania State University,  
Goodling Institute for Research in  
Family Literacy and Institute for  
Study of Adult Literacy



**Dr. Beth Redbird**  
Northwestern University



**Dr. John Sabatini**  
University of Memphis



**Dr. Steven Sheldon**  
Johns Hopkins University and  
Center for School, Family, and  
Community Partnerships



**Dr. Ivory A. Toldson**  
Quality Education for Minorities  
Network and Howard University



**Dr. Blaire Toso**  
Blaire Willson Toso Consulting, LLC

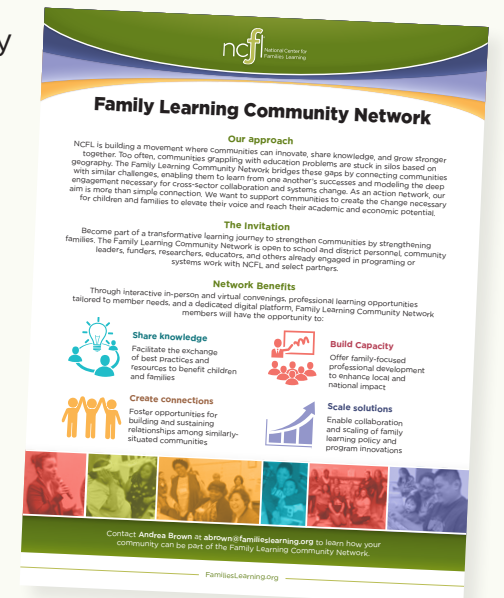
# NCFL launches Family Learning Community Network

In November, NCFL launched our Family Learning Community Network, a movement to break down geographic silos and support families by connecting communities facing similar education and workforce challenges. This action-oriented network will provide participants with a platform to exchange best practices, build capacity, and collaborate on scalable solutions for systematic change at the local, state, and national levels. Through in-person and virtual convenings, participants will engage in a shared learning journey designed to foster collaboration and elevate the voices of children and families, ensuring they reach their academic and economic potential.



The Family Learning Community Network offers tangible benefits, including professional development, access to a curated digital platform, and opportunities to spread and scale successful innovations in family learning. Leaders across communities will exchange resources, build partnerships, and collectively tackle shared challenges.

As we look toward 2025, NCFL is excited to support communities in creating meaningful and lasting change that strengthens families and builds a brighter future for generations to come.





It starts with families:  
**Alicia's story**

Alicia has a passion for connecting with families. As a Play with Purpose facilitator at the Southeast Family YMCA in Louisville, Kentucky, Alicia had the opportunity to put that passion into practice. Over the course of four Play with Purpose cohorts in 2024, she used NCFL's coaching and curriculum to support 40 families, providing strategies and best practices to help parenting adults unlock the power of play and understand the importance of adult/child interactions to support healthy early childhood development.



Alicia first encountered NCFL as a participant in an Activate! Local program through Jefferson County Public Schools. As a mother of five children, she appreciated the opportunity that Activate! provided to learn more about her children's school district and become an active participant in driving change in her community. In many ways, she sees her participation as a Play with Purpose facilitator as an extension of her own learning. "Through these experiences," says Alicia, "I've not only gained knowledge and leadership skills, but also a deep sense of responsibility to give back—to be a vessel for other families...and to ensure that they, too, have the tools to succeed."



Watch Alicia's story here or by visiting [Youtu.be/HFBA7BDcR4Q](https://youtu.be/HFBA7BDcR4Q)



“One of the most rewarding parts of this journey has been the opportunity to serve as a bridge between the resources I've gained through NCFL and the families who need them most.”

Alicia Isaiah, Play with Purpose facilitator

**Supporting family engagement through Play with Purpose**

Play with Purpose is a nine-week, structured playgroup curriculum for families with children ages birth to five centered around research-based, playful ways to improve children's emerging literacy, language skills, and learning. Each session focuses on a different area of development, from play and sensory exploration to self-help skills and creating routines. Families engage in Parent Time and PACT Time® in each session and receive a free book and toy each week that connect to the session topic. Parenting adults can access tips and play activities for at-home PACT Time® anytime, anywhere on the Sparkler app. The Sparkler app also offers developmental screening via the Ages & Stages Questionnaire®.



In 2024, NCFL launched 50 Play with Purpose playgroups in Kentucky, California, and Colorado, serving an estimated 331 families. A variety of local partners work alongside NCFL to facilitate each playgroup, including libraries, YMCA branches, local school districts and family resource centers, Head Start programs, and local businesses, including a pediatric occupational therapy office. We've been thrilled to see the creativity that partners have used to integrate playgroups into their existing work, including one rural library that conducted a playgroup through their bookmobile.



# 2024 Families Learning Conference

The 2024 Families Learning Conference provided the opportunity to celebrate 35 years of NCFL's family learning work alongside the best practices and cutting edge research shared by session presenters. Highlights included keynote speeches by Dr. Dana Suskind of the TMW Center for Early Learning + Public Health, author and entrepreneur Daniel Vandever, and president of Leadership for Educational Equity Mildred Otero. The conference also provided the opportunity to recognize 2024 Toyota Family Teacher of the Year winner Megan Singh from Enlace Academy in Indianapolis. With three days of deep-dive sessions, masterclasses from industry leaders, and networking opportunities, conference attendees left with new knowledge and connections that they can immediately apply to their work with families across the country.



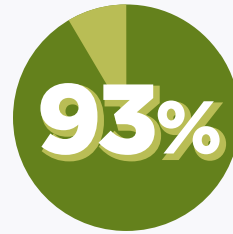
National Center for Families Learning  
**FAMILIES LEARNING CONFERENCE**  
**#NCFL24**



**States plus Washington, D.C., and Canada represented**



**Attendees**



**Percentage of surveyed attendees would recommend the conference to a colleague**

Scan the QR code or visit the link below to learn more about 2024 Toyota Family Teacher of the Year winner Megan Singh



<https://www.youtube.com/watch?v=pvrnuCbJ3bU&t=1s>



“The conference was a total package experience and the attention to details was awesome.”  
 Conference participant



“I left the conference renewed, energized, and filled with tons of new ideas to implement.”  
 Conference participant

## Notable sessions

- A Conversation With Kentucky's Driving Possibilities Team
- Family Fun and Learning: Let's Explore Together!
- Creating Equitable and Thriving Communities through Family Learning Systems
- Are You Doing School TO Families or WITH Families?
- Funders in Conversation: Diverse Philanthropic Viewpoints on Family Engagement and Multigenerational Education





## It starts with families: Rosaura's story

Rosaura and her husband, Ismael, moved to Colorado seeking better opportunities for their growing family. In Denver, Ismael found work, and they established a home nearby Rosaura's extended family. But Rosaura still struggled to understand her new community and her place within it.

When staff from La Piñata Del Aprendizaje, a local early childhood education provider, approached her with the chance to be part of a Spanish-speaking cohort of Activate! Local, Rosaura jumped at the chance. She hoped the program would help her better integrate into the place she had come to call home. What she ended up gaining was even more: the knowledge that everyone has the power to topple barriers and the tools to create positive change for herself, her family, and her community. "Thanks to Activate! Local, I have realized that it doesn't matter who you are," says Rosaura. "You can advocate for your rights and for your children."



“Activate! Local gave us the strength and hope to understand that it doesn't matter where you come from, your nationality, your language, your status or whether you're rich or poor, young or old. It showed us that we can all make change and break down barriers.”

Rosaura Espinoza, Activate! Local participant



Watch Rosaura's story here or by visiting <https://youtu.be/B8tFT2g4o20>

## Building family leadership through Activate! Local

Activate! Local is an 8-month family leadership program designed to provide accessible and culturally-inclusive content that engages participants on a leadership journey. Participants use the knowledge gained through the program by partnering with community stakeholders to design and execute projects that seek to solve self-identified challenges within their school system or community.

In May of 2024, seventeen participants successfully completed our first monolingual Spanish-speaking Activate! Local cohort in Denver, with local facilitation by La Piñata Del Aprendizaje. In Fall 2024, we launched eight cohorts in Colorado (5) and North Carolina (3), including our first Arabic-speaking cohort in Denver.



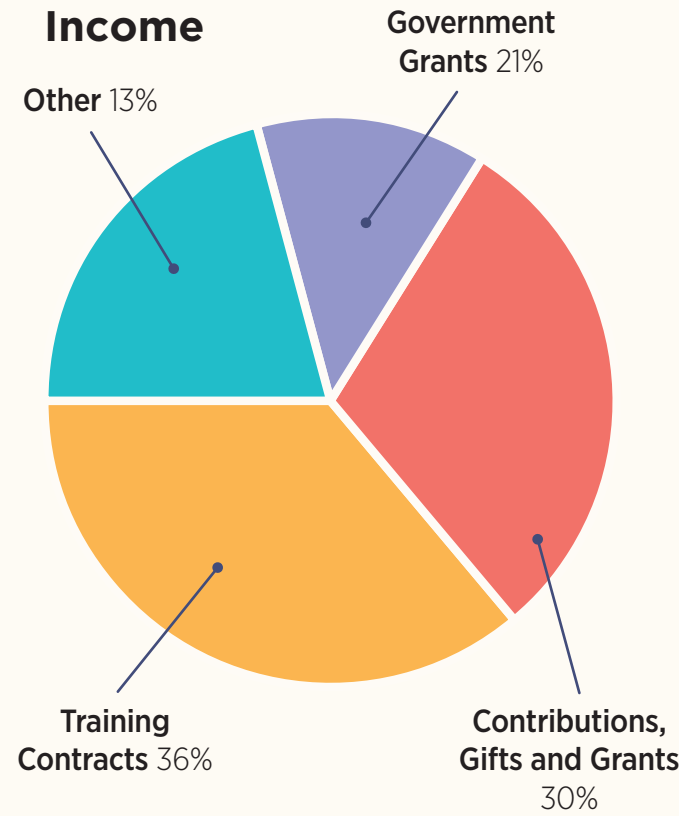
# Financial reporting

July 1, 2023 — June 30, 2024

**Income**

Government Grants	\$2,836,160
Training Contracts	\$4,795,665
Contributions, Gifts and Grants	\$3,999,441
Other	\$1,801,739

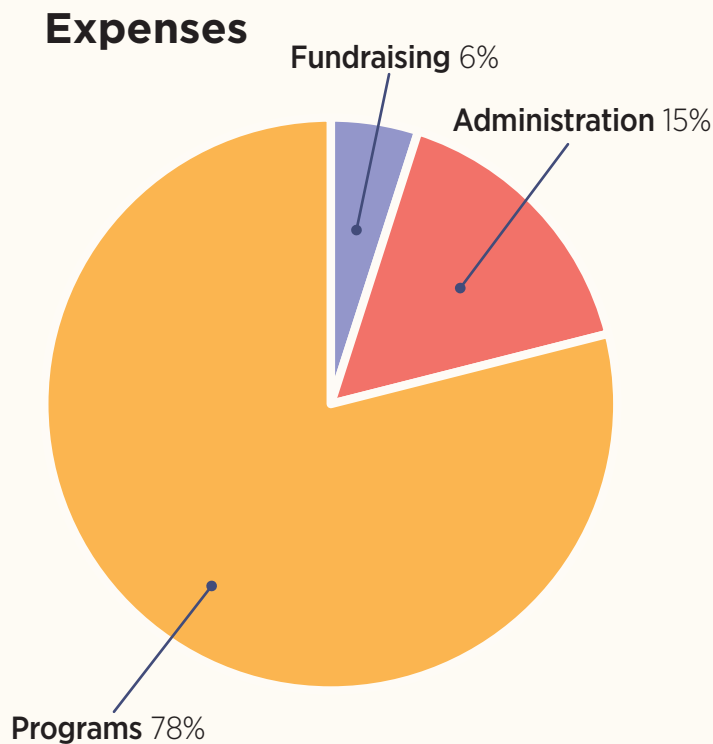
**Total** \$13,433,005



**Expenses**

Programs	\$8,264,131
Administration	\$1,622,043
Fundraising	\$670,295

**Total** \$10,556,469



**Change in Net Assets** \$2,876,536

**Net Assets End of Year** \$18,309,294

# Supporters



The William R. Kenan, Jr.  
Charitable Trust



*Sutherland Foundation*





# Board of Directors

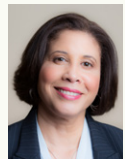
NCFL's Board of Directors is composed of a group of national leaders who provide organizational governance and dedicate their time, talents, and resources to support NCFL in fulfilling its mission. All of us are sincerely grateful for the generosity, energy, and passion of these incredible individuals who help secure the longevity of our work.



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Retired Vice President,  
Airline Operations, UPS



**Christopher Lehman**  
Founding Director,  
The Educator Collaborative



**Nicole M. Chestang**  
**Board Vice Chair**  
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**Candy Magaña, MPA.**  
Director, Strategic Alignment, Equity,  
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**Sharon Darling**  
Founder, Retired  
National Center for Families Learning



**Captain Houston Mills**  
Vice President, Flight Operations  
& Safety, UPS



**Deenie Espinoza**  
Former Family Literacy Student  
Manager, Student Service Adult Basic  
Education for College and Career  
Pima Community College



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Financial Consultant; Retired Vice  
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Corporation



**E. Susan Gourley, Ph.D.**  
**Board Chair**  
Retired Superintendent,  
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**Holly Walters**  
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North America



**Vikki Katz, Ph.D.**  
Professor & Fletcher Jones Endowed  
Chair in Free Speech  
Chapman University School  
of Communication



**Jay W. Warren**  
Director of Compliance and Ethics  
PPL Corporation



**Mary Gwen Wheeler**  
Consultant  
Education Policy Strategist

# Sharon Darling Innovation Fund



Established by NCFL's Board of Directors in honor of NCFL's founder, the Sharon Darling Innovation Fund (SDIF) exists to improve adult and child learning outcomes, leading to thriving families and communities. In 2023, the SDIF committee launched the SDIF Family Learning System Challenge, which awarded \$30,000 to three organizations to implement innovative family learning initiatives, processes, or strategies.

New York-based Literacy Partners developed a project to deepen learning from its science-themed telenovela mini-series, created with Univision. The grant funded a pilot workshop curriculum in Philadelphia and Dallas, bringing STEM lessons from "La Fuerza de Familias Latinas" to life. The hands-on activities helped caregivers and children develop science literacy and build cognitive foundations. The project revealed insights about how Spanish-speaking parents engage in learning opportunities to support their children.

Bright Beginnings, in Washington, D.C., serves families experiencing housing instability and financial hardship through pre-kindergarten, Head Start, and family wraparound services. The project created an Alumni Support Network for families transitioning to kindergarten. Working with community organizations, they hosted events to help these families build social connections and access resources needed to thrive.



Oregon State University (OSU) Professors Xiangyou Shen, Ph.D. and Shauna Tominey, Ph.D. are collaborating through the Hallie E. Ford Center to develop a program that encourages playful parenting. Through play, children develop academic skills, social-emotional strategies, and physical strength, while adults benefit from improved parent-child relationships and well-being. The

Playful Path to Parenting (P3) Project has been piloted with Linn-Benton Community College and the Oregon Parenting Education Collaborative, with evaluation ongoing.

The SDIF Committee is excited about what has been accomplished and the powerful insights the grants have provided across all three projects, and a webinar is being scheduled in 2025 to highlight the successes.

# Donors

The NCFL team thanks you for your ongoing commitment to family learning. We are honored and privileged to work alongside partners across the country to fulfill our mission and provide educational support to vulnerable children and families.

## \$1 Million+

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# IMPACT REPORT

2024