



## Why is Activate! Local Important for Your Community?

Activate! Local is an eight-month program opportunity within the family leadership core service area of NCFL's Family Learning System. Family leadership creates the conditions for families to deepen their impact on the issues that matter most to them by becoming active leaders in solving local challenges. The program encourages parenting adults to enhance their existing leadership skills so that they're better prepared to champion their families' needs, influence change, and become engaged decision-makers within their community.

## **Program Outcomes:**

- Participants activate or continue evolving their leadership skills to make a powerful, impactful change in their community.
- Participants feel more connected and confident as they advocate for resources and services needed by their families and families in their community
- Participants identify a pathway to communicate with and influence school and community decision makers.
- Participants identify a real-world issue to address through the development and completion of a community-based project.

## **Requirements:**

Each community determines the requirements to take part in their Activate! Local cohort. However, at a minimum, applicants must be a resident of the identified community (often a geographic region or school district) AND be the parenting adult of a child within a specified age range.

Throughout the program, participants will receive support with language interpretation, transportation, and childcare at no cost. After completion of Activate! Local, participants receive monetary compensation for their expertise and time dedicated throughout the cohort.

## **Family Service Learning Process**

The Activate! Local curriculum is in alignment with NCFL's six-step Family Service Learning process and has embedded content from ParentNation.org.



1. Investigation



2. Planning & Preparation



3. Action



4. Reflection



5. Demonstration of Results & Celebration



6. Sustainability